



# SuccessClub

Be better in the next second than you were in the last

**89**  
**bids**  
**submitted**



**938**  
**Children & YP**  
**reached**

**2023**  
**in numbers**



**600+**  
**hours**

of sessions delivered across 9  
different programmes

**10**  
**Schools**





# SuccessClub

Be better in the next second than you were in the last

## Headline Evaluation Of Four Sample Projects:

The following slides offer a glance at just a few of our successes this year:

- ❑ Re-start
- ❑ A Walk on the Calm Side
- ❑ Tottenham Reading Scheme
- ❑ Holiday Activities and Food Programme.



There is nothing in a caterpillar  
that tells you it will be a butterfly

R. Buckminster Fuller

# Re-Start Programme

# 'Re-Start'

**Our education re-engagement programme seeks to open up discussion around the barriers which prevent children enjoying school or hinder their participation.**



## **Executive Summary of 'Re-start' Impact**

**71% Enjoyed the sessions**

**71% Are now confident they can  
be successful at school**

**65% Feel more positive about  
the future.\***

**\*Methodology:**

Percentages based on all children taking part in questionnaires, so we had a real time percentage. Impact measured using photographs, anecdotal notes, questionnaires .



I feel less anxious which is a good thing because the mindful session avoids me being distracted from my peers.

She helped us feel better and calmed us down.

Tina is so kind, she is very nice to me and I understand the session.

I loved it because she was so kind and it was fun when we played games

If I'm letting myself down with failure, I manage to bring my mindfulness to keep me have a resilient mindset to keep my grumpy emotions fade away.

I do feel my worry and my anxiety but I can handle it better

I have learned a lot of skills for the last few weeks and I feel like I can handle it and push forwards and keep going.



# Final Reflections

By the end of the program:

Child S said she felt more confident when facing challenges- a child that has not contributed to any of our discussions so far.

Child S said that mindful walking “made you see what you didn’t see was already there”.

Child A said she would ignore others’ disruptions and not engage with them “so I can stay focused on my goal”.

**A Walk On the Calm Side**



# A Walk on the Calm Side

## *Outdoor Mindfulness*



## Executive Summary of Impact

100% have enjoyed spending time in the park/green spaces outside a great deal.

100% feel positive after the Success Club sessions

100% understand new ways they can exercise to keep fit and healthy:

100% enjoyed spending time with new people during the sessions.

100% have made new friends during the sessions\*

\*Methodology:

Percentages based on all children taking part in questionnaires, so we had a real time percentage. Impact measured using photographs, anecdotal notes, questionnaires .



*'I loved it when we went to the field'*

*'I loved exercising and enjoying'*

*'I feel more confident'*

*'It makes me feel better because exercising helps me get stronger and get more fit'*

*"I want to be outside more, It makes me so relaxed", "it's easier to be calm outside, the trees make me feel peaceful"*



*'It's the best, I can breath properly'*

*'I am way more positive than before'*

*'Because I do good in class, I have fun, I get more stickers'*



*'I will continue to exercise to get fit'*

*'I had so much fun doing this and I pick 4 because I was lucky to do this and I love it so much'*



'The teachers (Tony & Tina) explained to us the importance of exercise. My class teachers does the same when we have PE'

'Made me want to be outside more'

'My energy level felt good'

'Yes – it was nice to be chosen for a special group'

'Really nice to learn from different teachers'



'Enjoyed spending time on our school field'

'Nice not being in the classroom'

'Enjoyed the nature collection'

'Ms was really nice to us'



'It was nice spending time on our school field'

'Really enjoyed the mindfulness walking game'

'It was good not being in the classroom'

# Facilitator Feedback

- The children enjoyed the nature walk – working with different partners
- The children enjoyed making the posters with their hands
- The children enjoyed the walking slow activity at the beginning of the field sessions

The majority of the children enjoyed working with children from different classes. They said the only time they really get to spend time with other children is during maths set. When its play time most children just play with children from their own classes.

# Teacher Feedback

“A Walk on the Calm Side was well received in our school. The children really embraced all the sessions and if I’m honest they were disappointed when it ended. The session embodied the importance of mindfulness and the impact learning outside can have on children. Choosing Year 5 children was very empowering as sometimes they miss out on opportunities compared to other year groups. I personally would like to thank Tony and Tina for making each session so bespoke for the children. This helped to increase their enthusiasm for the sessions and constantly ask ‘have we got Success cub this week?’ I’m hoping Eldon gets another opportunity in the upcoming academic year to repeat the program with our new year 5s.”

**Mr Beckford, Assistant Headteacher**  
***Personal Development & Behaviour and Attitudes***  
**Eldon Primary School**

**'Kick Into Reading'**  
*(with Tottenham Hotspur)*

# 'Kick into Reading'

## ***Success Club & Tottenham Hotspur Reading Scheme***



## Executive Summary of Impact

### Year 2 Statistics:

8/8 of the students who were involved say they look forward to the days when the youth footballer players visit.

7/8 say they enjoy reading and books more than they did before.

6/8 now feel more confident speaking to other people.

8/8 say they have enjoyed making friends with the youth footballer players.

### Year 6 Statistics:

5/7 look forward to the days when the youth footballer players visit.

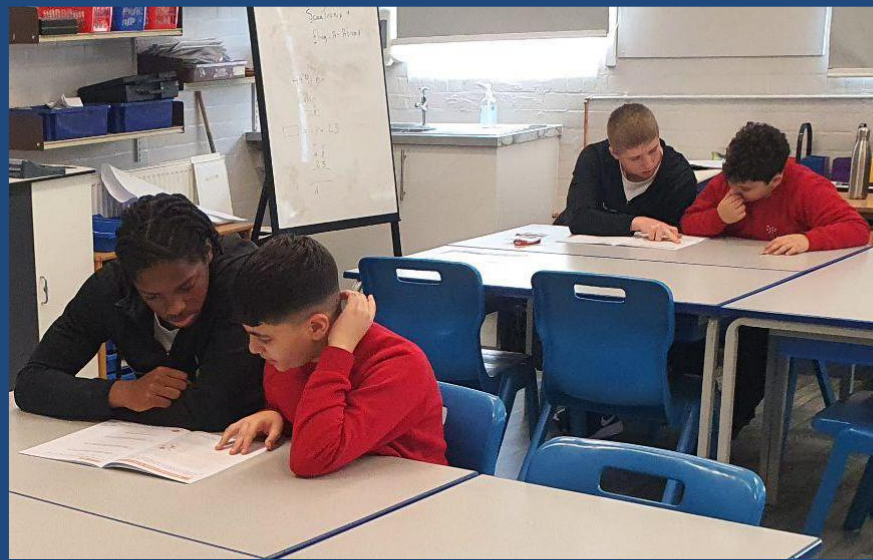
6/7 feel more confident in reading.

6/7 feel more confident speaking to other people.

7/7 feel confident that they can do well at school.

5/7 have enjoyed making friends with the youth footballer players.

Across the group there was a 45% increase in the enjoyment of reading.





*"The spurs readers are really nice and hear carefully. I now feel more confident"*  
Year 6 Pupil

*"Thank you for reading with me"*  
Year 2 Pupil

*"Thank you for helping me"*  
Year 2 Pupil

*"I feel it made me more confident"*  
Year 6 Pupil

*"I do look forward to it. I think they are cool"*  
Year 2 Pupil



*"Reading at school is fun and it's fun talking and doing work with youth players"*

**Pupil, Year 2**

*"I am confident at putting my hand up but now I do feel more confident in reading"*  
**Pupil, Year 6**



*"I enjoy it because I got a higher level and I get to read more interesting books"*  
**Pupil, Year 6**

*"Yes I do think it (my reading) has improved a lot"*  
**Pupil, Year 6**



# Players Questionnaire Results:

- 4/5 Agreed working with the young students has taught them new skills.
- 3/4 feel more confident in themselves.
- 5/5 feel more confident working with others (children/adults).
- 4/5 said they learned a lot about the students they worked with.
- 5/5 are more confident that they can be a success.
- 3/5 have made genuine connections with the young students.
- 4/5 are confident that they could do something other than playing football in the future.
- 5/5 feel proud to be working with and for my local community.
- 5/5 feel proud to be a mentor and role model for younger children.
- 4/5 feel like they have made a real difference.



"The kids run up and greet us every time we enter the school"

"For me the new thing I learnt was being patient and being understanding. The best thing was reading to a large group and listening to the youth"

"It felt so great helping children with their confidence to read"

"While I was doing this for Success Club, I talked to a lot of the students about their problems. It was nice helping them and also learning what they like and the skills they learnt from the scheme."

"It was good talking to Tony. I know if I wasn't doing football I could consider being a businessman or entrepreneur - probably starting my own business"

"The kids have improved a lot and look forward to us coming in"

“

*I'd like to make a special note about the Tottenham Hotspur boys who came to Suffolks to read with the children. They were excellent at engaging the students and it was fantastic to see their confidence grow with children of a younger age. Over the course of the scheme, you could see their ability at questioning the children about what they had read become more natural and it was lovely to see them modelling excellent reading skills to the children. It was brilliant to see some of the boys come back for a whole class reading session with Tony - their confidence reading in front of a whole class was fantastic. This really is something that they will never forget so thank you for inspiring the younger generation at Suffolks*

*Overall, the scheme is an innovative way to engage and inspire children to read for pleasure. The Tottenham boys were role models who engaged with our young learners through the power of stories and books which in turn inspired and encouraged children to view reading in a positive light. Many of our children want to be footballers when they are older and it has been a fantastic experience for them to see that education is at the core of them achieving this goal.*

”

**James Wheeler, Suffolks Primary School**

**'Holiday, Activities and Food' (HAF)**  
*(with Enfield Council)*

# Success Club HAF Programme

## *Holiday Activities and Food*



## Executive Summary of Impact

Of the 27 Older Children Asked:

24/27 Feel More Confident About Themselves

27/27 Have Made New Friends

23/27 Have Had Lots Of Fun

22/27 Have Been More Physically Active Than Usual

24/27 Feel the Activities Are Suitable For My Age

24/27 Have Learnt New Skills

22/27 Have Enjoyed The Meals

24/27 Have Learnt More About How To Eat Healthily

25/27 Want To Attend More SC Holiday Clubs

Of the 17 Younger Children Asked:

15/17 said they had fun!

14/17 said they made new friends

13/17 said they liked the food

Some of the children did not give feedback (they weren't available on the day or for various reasons were not capable of giving feedback in the format provided)





The aim of our Success Club HAF programmes has always been for all children to have fun and have access to as many new and varied activities as possible. We pride ourselves on being fully inclusive, therefore, as our holiday clubs have grown in popularity, we have welcomed an increasing number of various SEND children alongside our mainstream students.

This Summer in particular, we were inundated with applications from parents of children with complex needs requiring specialist support and provision.

For all of us at Success Club inclusivity goes much further than simply being able to provide extra care for a handful of SEND children.

We were able to bring in a company called 'Brixton Ballers Wheelchair Basketball Club' who run sessions specifically for children. This provided our mainstream students with the opportunity to empathise with others who may not have their physical abilities. The children really enjoyed learning how skilled you need to be to navigate a wheelchair and play basketball at the same time.



We have also impacted many families by being able to provide respite for parents and siblings of SEND children. One example is Child R (age 7) who is autistic and requires 2-2-1 adult supervision. His older sister, Child F (age 10), is often required to assist her mother in caring for R after school and during the holidays. Child R and child F attended Our Summer 23 programme where child F has been freed from the responsibility of caring for her brother and given the opportunity to make new friends her own age and develop a new passion for crochet. Not only this, but she was able to share her skills with other children on the programme, helping the crochet teacher during her lessons and even leading a 'crochet club' during lunch times.





**'Giving children with additional needs an opportunity to shine which they don't normally get at mainstream school. Skilled staff engaged my child and made his days a success. He does not normally achieve this in school/ other groups because of his additional needs.'**

**"The kids were able to take a break from devices and try new activities."**

**"The performances at the end of the day were amazing. I felt emotional seeing my child on stage and doing so well! Thank you so much to everybody at Success Club."**

**"They make you feel like family."**

**See more feedback from parents on the following slides:**



***"They make you feel like family. My son loved it. Thank you"***

***"Good range of activities; my child could play and learn instead of spending time on computer."***

***"We loved everything! the teachers were amazing."***



*'makes my child happy and learn different things'*

*'My son enjoyed the activities and he was able to try new ones each day'*

*"My daughter enjoyed the club very much. It was good that the club started at 10am. Thank you."*



I like Success Club because we get to make stuff. I like making stuff cos then when I am older I can make more.

"My child enjoyed all the activities, learning new things and making new friends."



Thank  
you  
for your  
support.

